# A. General Information

## A0 Respondent Information (Not for Publication)

A0	Name:	Dawn Wallace-Pascoe
A0	Title:	Resource Planning Analyst
A0	Office:	383 Bricker Hall
A0	Mailing Address:	190 North Oval Mall
A0	City/State/Zip/Country:	Columbus/Ohio/43210/USA
A0	Phone:	614-292-1340
A0	Fax:	
A0	E-mail Address:	wallace-pascoe.103@osu.edu
A0	Are your responses to the CDS posted for reference on your	Yes
	institution's Web site?	163
A0	If yes, please provide the URL of the corresponding Web page:	https://oaa.osu.edu/institutional-data

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

#### A1 Address Information

<b>A</b> 1	Name of College/University:	The Ohio State University - Columbus Campus
<b>A</b> 1	Mailing Address:	Student Academic Services Building, 281 West Lane
<b>A</b> 1	City/State/Zip/Country:	Columbus/Ohio/43210/USA
<b>A</b> 1	Street Address (if different):	
<b>A1</b>	City/State/Zip/Country:	
<b>A1</b>	Main Phone Number:	614-292-OHIO
<b>A1</b>	WWW Home Page Address:	http://www.osu.edu
<b>A1</b>	Admissions Phone Number:	614-292-3980
<b>A</b> 1	Admissions Toll-Free Phone Number:	
<b>A</b> 1	Admissions Office Mailing Address:	Student Academic Services Building, 281 West Lane
<b>A</b> 1	City/State/Zip/Country:	Columbus/Ohio/43210/USA
<b>A</b> 1	Admissions Fax Number:	614-292-3980
<b>A</b> 1	Admissions E-mail Address:	Freshmen and Transfer: askabuckeye@osu.edu
<b>A1</b>		http://undergrad.osu.edu/apply
	please specify:	

If you have a mailing address other than the above to which applications should be sent, please provide:

## A2 Source of institutional control (Check only one):

<b>A2</b>	Public	Х
<b>A2</b>	Private (nonprofit)	
A2	Proprietary	

#### A3 Classify your undergraduate institution:

<b>A3</b>	Coeducational college	Х
А3	Men's college	
<b>A3</b>	Women's college	

#### A4 Academic year calendar:

Semester	Х
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	
	Quarter Trimester 4-1-4 Continuous Differs by program (describe):

#### A5 Degrees offered by your institution:

ΑJ	Degrees offered by your mistitution.	
A5	Certificate	Х
A5	Diploma	Х
A5	Associate	Х
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	Х
A5	Postbachelor's certificate	Х
A5	Master's	Х
A5	Post-master's certificate	Х
A5	Doctoral degree research/scholarship	Х
A5	Doctoral degree – professional practice	Х
A5	Doctoral degree other	

## **B. ENROLLMENT AND PERSISTENCE**

Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as "first professional" in the graduate cells.

B1		FULI	L-TIME	PART	-TIME
B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time				
	freshmen	3,501	3,701	3	4
B1	Other first-year, degree-seeking	462	316	60	36
B1	All other degree-seeking	17,663	16,181	1,665	1,261
B1	Total degree-seeking	21,626	20,198	1,728	1,301
B1	All other undergraduates enrolled				
	in credit courses	93	86	389	525
B1	Total undergraduates	21,719	20,284	2,117	1,826
B1	Graduate				
B1	Degree-seeking, first-time	1,457	1,657	151	240
B1	All other degree-seeking	3,104	3,814	1,390	1,510
B1	All other graduates enrolled in				
	credit courses	7	15	198	348
B1	Total graduate	4,568	5,486	1,739	2,098
B1	Total all undergraduates	•	•		45,946
B1	Total all graduate				13,891
B1	<b>GRAND TOTAL ALL STUDENTS</b>				59,837

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be

reported only under "Two or more races." B2 Degree-Seeking Degree-Seeking Undergraduates Undergraduates First-Time (both degree- and (include first-time First Year non-degreefirst-year) seekina) 588 3,599 Nonresident aliens 3,691 B2 R2 Hispanic/Latino 346 1.848 1.903 Black or African American, non-Hispanic B2 357 2,573 2,663 30,757 R2 White, non-Hispanic 4,756 31,423 **B2** American Indian or Alaska Native, non-Hispanic 5 47 50 **B2** Asian, non-Hispanic 570 3,019 3,119 Native Hawaiian or other Pacific Islander, non-B2 2 Hispanic 26 26 Two or more races, non-Hispanic R2 282 1.519 1.559 B2 Race and/or ethnicity unknown 303 1,465 1,512 TOTAL 44,853 45,946 7,209 **B2** 

# Persistence

B3 Number of degrees awarded from July 1, 2016 to June 30, 2017

മാ	Number of degrees awarded no	ili buly 1, 2010
<b>B</b> 3	Certificate/diploma	1
<b>B</b> 3	Associate degrees	851
<b>B</b> 3	Bachelor's degrees	11,244
<b>B</b> 3	Postbachelor's certificates	2
<b>B3</b>	Master's degrees	2,830
<b>B</b> 3	Post-Master's certificates	0
<b>B</b> 3	Doctoral degrees –	
	research/scholarship	818
<b>B</b> 3	Doctoral degrees – professional	
	practice	783
<b>B3</b>	Doctoral degrees – other	0

## **Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey

#### For Bachelor's or Equivalent Institutions

In the following section for pachelor's or equivalent programs, please disaggregate the Fall 2010 and Fall 2011 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

#### Fall 2011 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
For mer ly B4	A- Initital 2011 cohort of first- time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,510	1,544	4,020	7,074
For mer ly B5	B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	1	5	6
For mer ly B6	C- Final 2011 cohort, after adjusting for allowable exclusions	1,510	1,543	4,015	7,068
For mer ly B7	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	738	866	2,534	4,138
For mer ly B8	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	317	335	825	1,477
For mer ly B9	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	69	47	108	224
For mer ly B10	G - Total graduating within six years (sum of lines D, E, and F)	1,124	1,248	3,467	5,839
For mer ly B11	H - Six-year graduation rate for 2011 cohort (G divided by C)	74.4%	80.9%	86.4%	82.6%

## Fall 2010 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
ly B4	A- Initital 2010 cohort of first- time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	1,334	1,313	4,007	6,654
ly B5	B- Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	2	1	0	3
For mer ly B6	C- Final 2010 cohort, after adjusting for allowable exclusions	1,332	1,312	4,007	6,651
For mer ly B7	D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)	672	759	2,476	3,907
For mer ly B8	E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)	312	278	859	1,449
For mer ly B9	F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	38	51	119	208
For mer ly B10	G - Total graduating within six years (sum of lines D, E, and F)	1,022	1,088	3,454	5,564
For mer ly B11	H - Six-year graduation rate for 2010 cohort (G divided by C)	76.7%	82.9%	86.2%	83.7%

#### For Two-Year Institutions

Please provide data for the 2014 cohort if available. If 2014 cohort data are not available, provide data for the 2013 cohort.

# 2014 Cohort

B12	Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable	
B14	Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	

B21	Total transfers to four-year institutions:	

# 2013 Cohort

B12	Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2013 cohort, how many did not persist and did not graduate for the	
	following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable	
B14	Final 2013 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of	
	normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

#### **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate	
	students who entered your institution as freshmen in Fall 2016 (or the preceding	
	summer term), what percentage was enrolled at your institution as of the date your	
	institution calculates its official enrollment in Fall 2017?	94.2%

# C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### **Applications**

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students

	who were subsequently offered admission.	
C1	Total first-time, first-year (freshman) men who applied	24,282
C1	Total first-time, first-year (freshman) women who applied	23,500
C1	Total first-time, first-year (freshman) men who were admitted	10,946
C1	Total first-time, first-year (freshman) women who were admitted	12,018
C1	Total full-time, first-time, first-year (freshman) men who enrolled	3,501
C1	Total part-time, first-time, first-year (freshman) men who enrolled	3
		<u>.                                    </u>
C1	Total full-time, first-time, first-year (freshman) women who enrolled	3,701
C1	Total part-time, first-time, first-year (freshman) women who enrolled	4

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	X	
C2	If yes, please answer the questions below for Fall 2017 admissions:	•	•
C2	Number of qualified applicants offered a place on waiting list	5,051	
C2	Number accepting a place on the waiting list	1,283	
C2	Number of wait-listed students admitted	852	
		Yes	No
C2	Is your waiting list ranked?		Χ
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

#### **Admission Requirements**

C3 High school completion requirement

Co	riigii scrioor completion requirement	
C3	High school diploma is required and GED is	Υ
	accepted	^
C3	High school diploma is required and GED is not	
	accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

C4	Require	
C4	Recommend	Χ
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units	Units
		Required	Recommended
C5	Total academic units	19	22
C5	English	4	4
C5	Mathematics	3	4
C5	Science	3	3
C5	Of these, units that must be	3	3
	lab	3	3
C5	Foreign language	2	3
C5	Social studies	2	3
C5	History		
C5	Academic electives	1	1
C5	Computer Science		
C5	Visual/Performing Arts	1	1
C5	Other (specify)		

# **Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

Relative importance of each of the following academic and nonacademic factors in first-time, first-vear, degree-seeking (freshman) admission decisions.

,	3(1)	Variable at a least the second least the					
		Very Important	Important	Considered	Not Considered		
7	Academic						
7	Rigor of secondary school record	Х					
7	Class rank	X					
7	Academic GPA	X					
7	Standardized test scores	X					
7	Application Essay		Χ				
7	Recommendation(s)			X			
7	Nonacademic						
7	Interview				X		
7	Extracurricular activities		Χ				
7	Talent/ability		Χ				
7	Character/personal qualities			X			
7	First generation		Χ				
7	Alumni/ae relation				X		
7	Geographical residence			X			
7	State residency			X			
7	Religious				X		
	affiliation/commitment				^		
7	Racial/ethnic status			X			
7	Volunteer work		Χ				
7	Work experience		X				
7	Level of applicant's interest				X		

## **SAT and ACT Policies**

## C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test	·	
	scores in admission decisions for first-time, first-year, degree-	X	
	seeking applicants?		

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

	44:::::0::::4:::20::0:					
C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if	Not Used
		•		-	Submitted	
	SAT or ACT	X				
	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or					
	ACT					
C8A	SAT Subject Tests only					

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

in the damineolone process).	
C8B ACT with writing required	
C8B ACT with writing recommended	
C8B ACT with or without writing accepted	X

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

	in the admissions process.	
C8B	SAT with Essay component required	
C8B	SAT with Essay component recommended	
C8B	SAT with or without Essay component accepted	Х

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:			
C8C	SAT essay	ACT essay	
C8C For admission			
C8C For placement			
C8C For advising			
In place of an application essay			
C8C			
As a validity check on the application essay			
No college policy as of now			
Not using essay component	Х	Х	
C8D In addition, does your institution use applicants' test scores for acade	emic advising?	Yes	
<u>,                                      </u>			
C8E Latest date by which SAT or ACT scores must be received for fall-	1-Feb		

 Latest date by which SAT or ACT scores must be received for fall- term admission	1-Feb
 Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some	1
C8F Test scores not required for applicants more than two years removed from high school.		1

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	X
C8G		X
C8G	SAT Subject Tests	
C8G	AP	X
C8G	CLEP	X
C8G	Institutional Exam	X
C8G	State Exam (specify):	

#### Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

C9	Percent submitting SAT scores	29%	Number submitting SAT scores	2,101
C9	Percent submitting ACT scores	86%	Number submitting ACT scores	6,223

C9		25th Percentile	75th Percentile
C9	SAT Evidence-Based Reading		
	and Writing	610	700
C9	SAT Math	650	750
	SAT Essay	N/A	N/A
C9	ACT Composite	27	31
C9	ACT Math	27	32
C9	ACT English	27	33
C9	ACT Writing	N/A	N/A

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Evidence-		-
		Based Reading		
		and Writing	SAT Math	
C9	700-800	27%	52%	
C9	600-699	55%	35%	
C9	500-599	17%	11%	
C9	400-499	1%	2%	
C9	300-399			
C9	200-299			
	Totals should = 100%	100%	100%	
C9	Totals should = 100%	ACT Composite	100% ACT English	ACT Math
C9 C9	Totals should = 100% 30-36			ACT Math 43%
		ACT Composite	ACT English	
C9	30-36	ACT Composite 51%	ACT English 55%	43% 50% 6%
C9 C9	30-36 24-29	ACT Composite 51% 42%	ACT English 55% 35%	43% 50%
C9 C9 C9	30-36 24-29 18-23	ACT Composite 51% 42% 6%	ACT English 55% 35% 9%	43% 50% 6%
C9 C9 C9	30-36 24-29 18-23 12-17	ACT Composite 51% 42% 6%	ACT English 55% 35% 9%	43% 50% 6%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	64%	
C10	Percent in top quarter of high school graduating class	95%	
C10	Percent in top half of high school graduating class	99%	Top half +
C10	Percent in bottom half of high school graduating class	1%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class		
C10	Percent of total first-time, first-year (freshmen) students who submitte	d high school	
	class rank:		48%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

	those students from whom you collected high school	<u>л Ог А.</u>
C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	

	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	N/A
-	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	N/A

#### **Admission Policies**

## C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	Χ	
C13	Amount of application fee:	\$60.00	•
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13	Same fee:	Χ
C13	Free:	
C13	Reduced:	

13 Can on-line application fee be waived for applica			
12 Can an line application for he well-alford "		Yes	No
Lan on-line application fee be walved for application	ants with financial		-
need?		X	
14 Application closing date			
14			
14 Does your institution have an application closing	date?	X	
14 Application closing date (fall):		1-Feb	
14 Priority date:			
15		Yes	No
Are first-time, first-year students accepted for ter	rms other than the	X	
fall?			
4.C. Natification to applicants of admission desici	ian aant (fill in ana a	nh ()	
16 Notification to applicants of admission decising On a rolling basis beginning (date):	on sent (IIII III one o	riiy)	
16 By (date):		31-Mar	
16 Other:		31-IVIAI	
Other.			
17 Reply policy for admitted applicants (fill in one	e only)		
Must reply by (date):	o omy		
7 No set date:			
	tified thereafter	3 weeks	
17 Other:		2301.0	
		<u>.                                    </u>	
Deadline for housing deposit (MM/DD):	2 weeks after bei	ng sent the contract	
Amount of housing deposit:	\$300		
Refundable if student does not enroll?		_	
Yes, in full			
Yes, in part	50% if cancels by	6/1 deadline	
7 No			
8 Deferred admission			
8		Yes	No
Does your institution allow students to postpone	enrollment after	l x	
admission?			
If yes, maximum period of postponement:		1 year	
O Farby admiration of high cabact students			
		l Vaa	Na
19	to oproll as full time	Yes	No
9 Does your institution allow high school students to		Yes	
19 Does your institution allow high school students the first-time, first-year (freshman) students one year		Yes	No X
19 Does your institution allow high school students to		Yes	
19 Does your institution allow high school students the first-time, first-year (freshman) students one year		Yes	
19 Does your institution allow high school students the first-time, first-year (freshman) students one year		Yes	
19 Does your institution allow high school students to first-time, first-year (freshman) students one year high school graduation?	r or more before		Х
19 Does your institution allow high school students to first-time, first-year (freshman) students one year high school graduation?	r or more before	Yes  (Initiated during 20	Х
Does your institution allow high school students to first-time, first-year (freshman) students one year high school graduation?  Common Application Question removes	ved from CDS.		Х
19 Does your institution allow high school students to first-time, first-year (freshman) students one year high school graduation?	ved from CDS.		Х
Does your institution allow high school students of first-time, first-year (freshman) students one year high school graduation?  Common Application Question remove Early Decision and Early Action Plans	ved from CDS.		Х
Does your institution allow high school students of first-time, first-year (freshman) students one year high school graduation?  Common Application Question remove Early Decision and Early Action Plans  Early Decision	ved from CDS.	(Initiated during 20	X 06-2007 cycle
Does your institution allow high school students of first-time, first-year (freshman) students one year high school graduation?  Common Application Question remove Early Decision and Early Action Plans  Early Decision	ved from CDS.		Х
Does your institution allow high school students of first-time, first-year (freshman) students one year high school graduation?  Common Application Question remove Early Decision and Early Action Plans  Early Decision  Does your institution offer an early decision plan	ved from CDS.	(Initiated during 20	X 06-2007 cycle
Does your institution allow high school students of first-time, first-year (freshman) students one year high school graduation?  Common Application Question remove Early Decision and Early Action Plans  Early Decision  Does your institution offer an early decision plan that permits students to apply and be notified of a second content of the content	ved from CDS.  (an admission plan an admission	(Initiated during 20	X 06-2007 cycle No
Does your institution allow high school students of first-time, first-year (freshman) students one year high school graduation?  Common Application Question remove Early Decision and Early Action Plans  Early Decision  Does your institution offer an early decision plan that permits students to apply and be notified of decision well in advance of the regular notification	ved from CDS.  (an admission plan an admission plan an admission on date and that	(Initiated during 20	X 06-2007 cycle
Does your institution allow high school students to first-time, first-year (freshman) students one year high school graduation?  Common Application Question remove Early Decision and Early Action Plans  Early Decision  Does your institution offer an early decision plan that permits students to apply and be notified of decision well in advance of the regular notification asks students to commit to attending if accepted	ved from CDS.  (an admission plan an admission plan an admission on date and that	(Initiated during 20	X 06-2007 cycle No
Does your institution allow high school students of first-time, first-year (freshman) students one year high school graduation?  Common Application Question remove Early Decision and Early Action Plans  Early Decision  Does your institution offer an early decision plan that permits students to apply and be notified of decision well in advance of the regular notification asks students to commit to attending if accepted year (freshman) applicants for fall enrollment?	ved from CDS.  (an admission plan an admission plan an admission on date and that	(Initiated during 20	X 06-2007 cycle No
Does your institution allow high school students of first-time, first-year (freshman) students one year high school graduation?  Common Application Question remove Early Decision and Early Action Plans  Early Decision  Does your institution offer an early decision plan that permits students to apply and be notified of decision well in advance of the regular notification asks students to commit to attending if accepted year (freshman) applicants for fall enrollment?  If "yes," please complete the following:	ved from CDS.  (an admission plan an admission plan an admission on date and that	(Initiated during 20	X 06-2007 cycle No
Does your institution allow high school students of first-time, first-year (freshman) students one year high school graduation?  Common Application Question remove Early Decision and Early Action Plans  Does your institution offer an early decision plan that permits students to apply and be notified of decision well in advance of the regular notification asks students to commit to attending if accepted year (freshman) applicants for fall enrollment?  If "yes," please complete the following: First or only early decision plan closing date	ved from CDS.  (an admission plan an admission plan an admission on date and that	(Initiated during 20	X 06-2007 cycle No
Does your institution allow high school students of first-time, first-year (freshman) students one year high school graduation?  Common Application Question remove Early Decision and Early Action Plans  Early Decision  Does your institution offer an early decision plan that permits students to apply and be notified of decision well in advance of the regular notification asks students to commit to attending if accepted year (freshman) applicants for fall enrollment?  If "yes," please complete the following:  First or only early decision plan closing date First or only early decision plan notification date	ved from CDS.  (an admission plan an admission plan an admission on date and that	(Initiated during 20	X 06-2007 cycle No
Does your institution allow high school students of first-time, first-year (freshman) students one year high school graduation?  Common Application Question remove Early Decision and Early Action Plans  Early Decision  Does your institution offer an early decision plan that permits students to apply and be notified of decision well in advance of the regular notification asks students to commit to attending if accepted year (freshman) applicants for fall enrollment?  If "yes," please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date	ved from CDS.  (an admission plan an admission plan an admission on date and that	(Initiated during 20	X 06-2007 cycle No
Does your institution allow high school students of first-time, first-year (freshman) students one year high school graduation?  Common Application Question remove Early Decision and Early Action Plans  Early Decision  Does your institution offer an early decision plan that permits students to apply and be notified of decision well in advance of the regular notification asks students to commit to attending if accepted year (freshman) applicants for fall enrollment?  If "yes," please complete the following:  First or only early decision plan closing date  First or only early decision plan notification date Other early decision plan closing date	ved from CDS.  (an admission plan an admission plan an admission on date and that	(Initiated during 20	X 06-2007 cycle No
high school graduation?  Common Application Question remove Early Decision and Early Action Plans  Early Decision  Does your institution offer an early decision plan that permits students to apply and be notified of a decision well in advance of the regular notification asks students to commit to attending if accepted year (freshman) applicants for fall enrollment?  If "yes," please complete the following:  First or only early decision plan closing date  First or only early decision plan notification date  Other early decision plan notification date  Other early decision plan notification date	ved from CDS.  (an admission plan an admission plan an admission on date and that	(Initiated during 20	X 06-2007 cycle No
Does your institution allow high school students of first-time, first-year (freshman) students one year high school graduation?  Common Application Question remove Early Decision and Early Action Plans  Early Decision  Does your institution offer an early decision plan that permits students to apply and be notified of decision well in advance of the regular notification asks students to commit to attending if accepted year (freshman) applicants for fall enrollment?  If "yes," please complete the following:  First or only early decision plan notification date  Other early decision plan closing date Other early decision plan notification date	ved from CDS.  (an admission plan an admission on date and that d) for first-time, first-	(Initiated during 20	X 06-2007 cycle No
Does your institution allow high school students of first-time, first-year (freshman) students one year high school graduation?  Common Application Question remove Early Decision and Early Action Plans  Early Decision  Does your institution offer an early decision plan that permits students to apply and be notified of decision well in advance of the regular notification asks students to commit to attending if accepted year (freshman) applicants for fall enrollment?  If "yes," please complete the following: First or only early decision plan closing date Other early decision plan closing date Other early decision plan notification date The first or only early decision plan notification date Other early decision plan notification date  For the Fall 2017 entering class: Number of early decision applications received by	ved from CDS.  (an admission plan an admission on date and that d) for first-time, first-t	(Initiated during 20	X 06-2007 cycle No
Does your institution allow high school students of first-time, first-year (freshman) students one year high school graduation?  Common Application Question remove Early Decision and Early Action Plans  Early Decision  Does your institution offer an early decision plan that permits students to apply and be notified of decision well in advance of the regular notification asks students to commit to attending if accepted year (freshman) applicants for fall enrollment?  If "yes," please complete the following: First or only early decision plan closing date Thirst or only early decision plan notification date Other early decision plan notification date Other early decision plan notification date  For the Fall 2017 entering class: Number of early decision applications received by Number of applicants admitted under early decision	ved from CDS.  (an admission plan an admission on date and that all) for first-time, first	(Initiated during 20	X 06-2007 cycle No
Does your institution allow high school students of first-time, first-year (freshman) students one year high school graduation?  Common Application Question remove Early Decision and Early Action Plans  Early Decision  Does your institution offer an early decision plan that permits students to apply and be notified of decision well in advance of the regular notification asks students to commit to attending if accepted year (freshman) applicants for fall enrollment?  If "yes," please complete the following: First or only early decision plan closing date Other early decision plan closing date Other early decision plan notification date The first or only early decision plan notification date Other early decision plan notification date  For the Fall 2017 entering class: Number of early decision applications received by	ved from CDS.  (an admission plan an admission on date and that all) for first-time, first	(Initiated during 20	X 06-2007 cycle No

## C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are		
	notified of an admission decision well in advance of the regular	X	
	notification date but do not have to commit to attending your		
	If the second se		

C22 If "yes," please complete the following:
C22 Early action closing date 1-Nov
C22 Early action notification date 15-Jan

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		Χ

# D. TRANSFER ADMISSION

# **Fall Applicants**

D1		Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)	Х	
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	Yes	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2017.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	2,789	2,425	1,521
D2	Women	2,296	2,024	1,113
D2	Total	5,085	4,449	2,634

#### **Application for Admission**

D3	nsfers may enrol	ı	
D3	Fall	X	
D3	Winter		
D3	Spring	X	
D3	Summer	X	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed		~
	or else must apply as an entering freshman?		^
D4	If yes, what is the minimum number of credits and the unit of measure?		

**D5** Indicate all items required of transfer students to apply for admission:

	maioate an neme regained or transfer etademic to apply for daminosism					
D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal					Y
	statement					^
D5	Interview					X
D5	Standardized test scores				X	
D5	Statement of good					~
	standing from prior					^

D6	If a minimum high school grade point average is required	
	of transfer applicants, specify (on a 4.0 scale):	

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):
 2.0 on 30+ semester hours; applicants with less than 30 sem hrs considered for admission based on college and/or high school performance where the criteria vary by hours earned.

ΠQ	List any other application requirements specific to transfer applicants:	

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission"

D9	column.	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall		1-May			Yes
D9	Winter					
D9	Spring		1-Oct			Yes
D9	Summer		1-Mar			Yes

D10		Yes	No
D10	Does an open admission policy, if reported, apply to		
1	transfer students?		

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# **D11** Describe additional requirements for transfer admission, if applicable:

Admission standards to selected colleges and majors vary and can be higher than the 2.0 minimum. Admission is conditional or unconditional based on completion of courses required under college preparatory curriculum. Admission of transfer students competitive based on applicant pool.

## **Transfer Credit Policies**

D12	D12 Report the lowest grade earned for any course that may be transferred for credit:		
	C- ( in a few cases, a D or D+ may transfer; see Transfer Credit Policy, section V, letter C at		
	http://registrar.osu.edu/transfer_credit/transferCreditPolicy.pdf)		

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	Not Applicable	
D14		Number	Unit Type
		Number	Offic Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Not Applicable	
D15	Minimum number of credits that transfers must complete at your		
	institution to earn an associate degree:	Not Applicable	
D16	Minimum number of credits that transfers must complete at your	30 semester	
	institution to earn a bachelor's degree:	hours	
D15	four-year institution:  Minimum number of credits that transfers must complete at your institution to earn an associate degree:  Minimum number of credits that transfers must complete at your	Not Applicable  30 semester	

# D17 Describe other transfer credit policies: Students who have earned an AA/AS degree at a regionally accredited institution may transfer courses for credit with minimum grade of D.

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# **E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	Х
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

#### E3 Areas in which all or most students are required to complete some course

work prior to graduation:

E3	Arts/fine arts	Х
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	Х
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	Х
<b>E</b> 3	Other (describe):	Data Analysis

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# F. STUDENT LIFE

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories:

	· · · · · · · · · · · · · · · · · · ·			
F1		First-time, first-year		
		(freshman)	Undergraduates	
		students	-	
F1	Percent who are from out of state (exclude			
	international/nonresident aliens from the numerator			
	and denominator)	24.6%	18.9%	
F1	Percent of men who join fraternities		12.5%	
F1	Percent of women who join sororities		14.2%	
F1	Percent who live in college-owned, -operated, or -			
	affiliated housing	94.2%	31.5%	
F1	Percent who live off campus or commute	5.8%	68.5%	
F1	Percent of students age 25 and older	0.1%	6.6%	
F1	Average age of full-time students	18.04	20.35	
F1	Average age of all students (full- and part-time)	18.04	20.77	

F2 Activities offered Identify those programs available at your institution.

ГZ	Activities offered identity those	progr
F2	Campus Ministries	Χ
F2	Choral groups	Χ
F2	Concert band	Χ
F2	Dance	Χ
F2	Drama/theater	Χ
F2	International Student	Х
	Organization	^
F2	Jazz band	Х
F2	Literary magazine	Х
F2	Marching band	Χ
F2	Model UN	Х
F2	Music ensembles	Х
F2	Musical theater	Χ
F2	Opera	Χ
F2	Pep band	Χ
F2	Radio station	Χ
F2	Student government	Χ
F2	Student newspaper	Χ
F2	Student-run film society	Χ
F2	Symphony orchestra	Χ
F2	Television station	Χ
F2	Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	Х		
F3	Naval ROTC is offered:	X		
F3	Air Force ROTC is offered:	Χ		

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

	diacigladdates at your institution	1.
F4	Coed dorms	Χ
F4	Men's dorms	
F4	Women's dorms	Χ
F4	Apartments for married students	Х
F4	Apartments for single students	Χ
F4	Special housing for disabled students	Χ
	Students	
F4	Special housing for international	
	students	
F4	Fraternity/sorority housing	Χ
F4	Cooperative housing	Χ
F4	Theme housing	Χ
F4	Wellness housing	Χ
F4	Other housing options (specify):	Χ

academic year housing (which stays open during the break periods)

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## **G. ANNUAL EXPENSES**

G0 Please provide the URL of your institution's net price calculator:

http://sfa.osu.edu/incoming-freshmen/about-aid/net-price-calculator

Provide 2018-2019 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2018-2019 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2018-2019 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2018-2019 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:		
G1	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district	\$10,726	\$10,037-\$10,591
G1	PUBLIC INSTITUTIONS		
	In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS		
	Out-of-state:	\$30,742	\$30,053-\$30,607
G1	NONRESIDENT ALIENS		
	Tuition:	\$33,670	\$31,049-\$33,535
G1	REQUIRED FEES:		
G1	ROOM AND BOARD:		
	(on-campus)	\$12,434	\$12,434
G1	ROOM ONLY:		
	(on-campus)		
G1	BOARD ONLY:		
	(on-campus meal plan)		
	Comprehensive tuition and room or		

- G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):
- G1 Other:

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the		
	stated full-time tuition	12	18

G3		Yes	No
	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	×	

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional	<b>&gt;</b>	
	program?	^	
G4			%
G4	If yes, what percentage of full-time undergraduates pay mo		
	fees reported in G1?		

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters	Commuters
		Residents	(living at home)	(not living at home)
G5	Books and supplies	\$1,168	\$1,168	\$1,168
G5	Room only			
G5	Board only		\$3,042	
G5	Room and board total (if your			
	college cannot provide separate			
	room and board figures for			
	commuters not living at home):			\$11,340
G5	Transportation	\$598	\$2,658	\$598
G5	Other expenses	\$2,414	\$4,218	\$2,454

<b>G6</b> Undergraduate per-credit-hour charges (t	(tuition only)	
--	----------------	--

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	\$485.70
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	\$1,319.70
G6	NONRESIDENT ALIENS:	\$1,441.70

#### H. FINANCIAL AID

#### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2016-2017 academic year (see the next item below), use the 2016-2017 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2017-2018	2016-2017
		estimated	final
	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	Х	

Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	Χ
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$	Non-need-based
		(Include non-	\$ (Exclude non-
		need-based aid	need-based aid
		used to meet	used to meet
		need.)	need.)
H1	Scholarships/Grants		
H1	Federal	\$43,356,601	\$130,425
H1	State (i.e., all states, not only the state in which your institution is		
	located)	\$11,276,395	\$2,145,562
H1	Institutional: Endowed scholarships, annual gifts and tuition funded		
	grants, awarded by the college, excluding athletic aid and tuition		
	waivers (which are reported below).	\$114,005,042	\$74,659,915
H1	Scholarships/grants from external sources (e.g., Kiwanis, National		
	Merit) not awarded by the college	\$9,201,129	\$10,518,307
H1	Total Scholarships/Grants	\$177,839,167	\$87,454,208
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$119,492,311	\$78,333,296
H1	Federal Work-Study	\$5,260,224	
H1	State and other (e.g., institutional) work-study/employment (Note:		
	Excludes Federal Work-Study captured above.)	\$0	\$2,500
H1	Total Self-Help	\$124,752,535	\$78,335,796
H1	Other		
H1	Parent Loans		\$48,336,349
H1	Tuition Waivers		
	Reporting is optional. Report tuition waivers in this row if you choose		
	to report them. Do not report tuition waivers elsewhere.		\$17,669,908
H1	Athletic Awards		\$19,247,665

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

110	more than one row, and full-time treshmen should also	First-time	Full-time	Less Than
H2				Full-time
		Full-time	Undergraduate	
		Freshmen	(Incl. Fresh.)	Undergraduate
H2	a) Number of degree-seeking undergraduate			
	students (CDS Item B1 if reporting on Fall 2016			
	cohort)	7,202	41,824	3,029
H2	b) Number of students in line <b>a</b> who applied for need			
	based financial aid	5,869	27,918	1,534
H2	c) Number of students in line <b>b</b> who were			
	determined to have financial need	3,475	19,942	1,238
H2	d) Number of students in line <b>c</b> who were awarded			
	any financial aid	3,453	19,672	1,099
H2	e) Number of students in line <b>d</b> who were awarded			
	any need-based scholarship or grant aid	3,236	17,285	844
H2	f) Number of students in line <b>d</b> who were awarded			
	any need-based self-help aid	2,567	16,483	992
H2	g) Number of students in line <b>d</b> who were awarded			
	any non-need-based scholarship or grant aid	288	864	32
H2	h) Number of students in line <b>d</b> whose need was			
	fully met (exclude PLUS loans, unsubsidized			
	loans, and private alternative loans)	843	3,778	119
H2	i) On average, the percentage of need that was			
	met of students who were awarded any need-			
	based aid. Exclude any aid that was awarded in			
	excess of need as well as any resources that			
	were awarded to replace EFC (PLUS loans,			
	unsubsidized loans, and private alternative loans)			
		73%	70%	56%
H2	i) The average financial aid package of those in line			
	<b>d</b> . Exclude any resources that were awarded to			
	replace EFC (PLUS loans, unsubsidized loans,			
	and private alternative loans)			
		\$14,976	\$13,960	\$9,326
H2	Average need-based scholarship and grant			
	award of those in line <b>e</b>	\$11,497	\$10,325	\$5,368
H2	Average need-based self-help award (excluding)			
	PLUS loans, unsubsidized loans, and private			
	alternative loans) of those in line f	\$4,343	\$5,194	\$5,598
H2	m) Average need-based loan (excluding PLUS			
	loans, unsubsidized loans, and private alternative			
	loans) of those in line f who were awarded a need-			
	based loan	\$3,566	\$4,767	\$4,550

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A	Tull-time meshinen should also be counted as full-time	First-time	Full-time	Less Than
		Full-time	Undergrad	Full-time
		Freshmen	(Incl. Fresh.)	Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial			
	need and who were awarded institutional non-			
	need-based scholarship or grant aid (exclude	4 000		
	those who were awarded athletic awards and	1,908	8,114	142
H2A	o) Average dollar amount of institutional non-need-			
	based scholarship and grant aid awarded to			
	students in line <b>n</b>	\$6,886	\$7,189	\$2,858
H2A	p) Number of students in line <b>a</b> who were awarded			
	an institutional non-need-based athletic			
	scholarship or grant	94	489	11
H2A	q) Average dollar amount of institutional non-need-			
	based athletic scholarships and grants awarded			
	to students in line <b>p</b>	\$27,811	\$26,613	\$12,396

#### H3 Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5. Include:

- \* 2017 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2016 and June 30, 2017.
  - \* only loans made to students who borrowed while enrolled at your institution.
- \* co-signed loans.

#### Exclude:

Н5

- \* students who transferred in.
- \* money borrowed at other institutions.
- \* parent loans
- \* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)
- H4 Provide the number of students in the 2017 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017. Exclude students who transferred into your institution 7,848

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

		Percent of the	Average per-
	Number in the	class (defined	undergraduate-
	class (defined in	above) who	borrower
	H4 above) who	borrowed from	cumulative
	borrowed from	the types of	principal borrowed
	the types of	loans specified in	from the types of
	loans specified in	the first column	loans specified in
Source/Type of Loan	the first column	(nearest 1%)	the first column
a) Any loan program: Federal Perkins, Federal Stafford			
Subsidized and Unsubsidized, institutional, state,			
private loans that your institution is aware of, etc.			
Include both Federal Direct Student Loans and Federal	4 400	F20/	<b>©00.450</b>
Eamily Education Loans b) Federal loan programs: Federal Perkins, Federal	4,132	53%	\$28,158
Stafford Subsidized and Unsubsidized. Include both			
Federal Direct Student Loans and Federal Family			
Education Loans.	4,055	52%	\$22,508
c) Institutional loan programs.	43	1%	\$2,240
d) State loan programs.	Canno	t answer since ide	entifiable
e) Private student loans made by a bank or lender.	876	11%	\$28,518

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degreeseeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

42

Average dollar amount of institutional financial aid awarded to undergraduate degreeseeking nonresident aliens: \$3,804

Total dollar amount of institutional financial aid awarded to undergraduate degreeseeking nonresident aliens: \$159,767

H7	Check off all financial aid forms nonresident alien first	-vear financial aid	d applicants must submit	
H7	Institution's own financial aid form	your imanolar an		
H7	CSS/Financial Aid PROFILE			
H7	International Student's Financial Aid Application			
H7	International Student's Certification of Finances			
H7	Other (specify):		Х	
	Institution's own "Affidavit of Financial	Support for Inter	national Students"	
Н8	Process for First-Year/Freshman Students  Check off all financial aid forms domestic first-year (fr			mit:
Н8	FAFSA		X	
Н8	Institution's own financial aid form			
Н8	CSS/Financial Aid PROFILE			
Н8	State aid form			
Н8	Noncustodial PROFILE			
Н8	Business/Farm Supplement			
Н8	Other (specify):			
H9	Indicate filing dates for first-year (freshman) students:	<u> </u>		
H9	Priority date for filing required financial aid forms:		Feb-1	
H9	Deadline for filing required financial aid forms:			
H9	No deadline for filing required forms (applications pro-	cessed on a		
	rolling basis):			
	Indicate notification dates for first-year (freshman) stu	dents (answer a	or b):	
H10	a) Students notified on or about (date):			
H10		Yes	No	
H10	b) Students notified on a rolling basis:			
H10	If yes, starting date:			
	·			
	Indicate reply dates:		7	
H11	Students must reply by (date):	May-1	]	
H11		May-1 4	]	
H11 H11 H12 H12	Students must reply by (date): or within weeks of notification.  Types of Aid Available Please check off all types of aid available to undergra Loans FEDERAL DIRECT STUDENT LOAN PROGRAM (DI	4 duates at your in	stitution:	
H11 H11 H12 H12 H12	Students must reply by (date): or within weeks of notification.  Types of Aid Available Please check off all types of aid available to undergra Loans FEDERAL DIRECT STUDENT LOAN PROGRAM (DI Direct Subsidized Stafford Loans	4 duates at your in	X	
H11 H12 H12 H12 H12	Students must reply by (date): or within weeks of notification.  Types of Aid Available Please check off all types of aid available to undergratoans FEDERAL DIRECT STUDENT LOAN PROGRAM (DIDIRECT Subsidized Stafford Loans Direct Unsubsidized Stafford Loans	4 duates at your in	X	
H11 H12 H12 H12 H12	Students must reply by (date): or within weeks of notification.  Types of Aid Available Please check off all types of aid available to undergra Loans FEDERAL DIRECT STUDENT LOAN PROGRAM (DI Direct Subsidized Stafford Loans	4 duates at your in	X	
H11 H12 H12 H12 H12 H12	Students must reply by (date): or within weeks of notification.  Types of Aid Available Please check off all types of aid available to undergra Loans FEDERAL DIRECT STUDENT LOAN PROGRAM (DI Direct Subsidized Stafford Loans Direct Unsubsidized Stafford Loans Direct PLUS Loans	4 duates at your in	X X X	
H11 H12 H12 H12 H12 H12	Students must reply by (date): or within weeks of notification.  Types of Aid Available Please check off all types of aid available to undergra Loans FEDERAL DIRECT STUDENT LOAN PROGRAM (DI Direct Subsidized Stafford Loans Direct Unsubsidized Stafford Loans Direct PLUS Loans  Federal Perkins Loans	4 duates at your in	X X X	
H11 H12 H12 H12 H12 H12 H12	Students must reply by (date): or within weeks of notification.  Types of Aid Available Please check off all types of aid available to undergrated Loans FEDERAL DIRECT STUDENT LOAN PROGRAM (DIDIRECT Subsidized Stafford Loans Direct Unsubsidized Stafford Loans Direct PLUS Loans  Federal Perkins Loans Federal Nursing Loans	4 duates at your in	X X X	
H11 H12 H12 H12 H12 H12 H12 H12	Students must reply by (date): or within weeks of notification.  Types of Aid Available Please check off all types of aid available to undergrated Loans FEDERAL DIRECT STUDENT LOAN PROGRAM (DIDIRECT Subsidized Stafford Loans Direct Unsubsidized Stafford Loans Direct PLUS Loans  Federal Perkins Loans Federal Nursing Loans State Loans	4 duates at your in	X X X X X X	
H11 H12 H12 H12 H12 H12 H12 H12 H12	Students must reply by (date): or within weeks of notification.  Types of Aid Available Please check off all types of aid available to undergrated Loans FEDERAL DIRECT STUDENT LOAN PROGRAM (DIDIRECT Subsidized Stafford Loans Direct Unsubsidized Stafford Loans Direct PLUS Loans  Federal Perkins Loans Federal Nursing Loans State Loans College/university loans from institutional funds	4 duates at your in	X X X	
H11 H12 H12 H12 H12 H12 H12 H12 H12	Students must reply by (date): or within weeks of notification.  Types of Aid Available Please check off all types of aid available to undergrated Loans FEDERAL DIRECT STUDENT LOAN PROGRAM (DIDIRECT Subsidized Stafford Loans Direct Unsubsidized Stafford Loans Direct PLUS Loans  Federal Perkins Loans Federal Nursing Loans State Loans	4 duates at your in	X X X X X X	
H11 H12 H12 H12 H12 H12 H12 H12 H12	Students must reply by (date): or within weeks of notification.  Types of Aid Available Please check off all types of aid available to undergrated Loans FEDERAL DIRECT STUDENT LOAN PROGRAM (DIDIRECT Subsidized Stafford Loans Direct Unsubsidized Stafford Loans Direct PLUS Loans  Federal Perkins Loans Federal Nursing Loans State Loans College/university loans from institutional funds	4 duates at your in	X X X X X X	
H11 H12 H12 H12 H12 H12 H12 H12 H13 H13	Students must reply by (date): or within weeks of notification.  Types of Aid Available Please check off all types of aid available to undergrate Loans Loans FEDERAL DIRECT STUDENT LOAN PROGRAM (DIEDIRECT SUbsidized Stafford Loans Direct Unsubsidized Stafford Loans Direct PLUS Loans  Federal Perkins Loans Federal Nursing Loans State Loans College/university loans from institutional funds Other (specify):  Scholarships and Grants NEED-BASED:	4 duates at your in	X X X X X X	
H11 H12 H12 H12 H12 H12 H12 H12 H13 H13	Students must reply by (date): or within weeks of notification.  Types of Aid Available Please check off all types of aid available to undergrate Loans FEDERAL DIRECT STUDENT LOAN PROGRAM (DIDIRECT Subsidized Stafford Loans Direct Unsubsidized Stafford Loans Direct PLUS Loans  Federal Perkins Loans Federal Nursing Loans State Loans College/university loans from institutional funds Other (specify):  Scholarships and Grants	4 duates at your in	X X X X X X X X X X X X X X X X X X X	
H11 H12 H12 H12 H12 H12 H12 H12 H13 H13 H13	Students must reply by (date): or within weeks of notification.  Types of Aid Available Please check off all types of aid available to undergrate Loans Loans FEDERAL DIRECT STUDENT LOAN PROGRAM (DIEDIRECT SUbsidized Stafford Loans Direct Unsubsidized Stafford Loans Direct PLUS Loans  Federal Perkins Loans Federal Nursing Loans State Loans College/university loans from institutional funds Other (specify):  Scholarships and Grants NEED-BASED:	4 duates at your in	X X X X X X	
H11 H12 H12 H12 H12 H12 H12 H12 H13 H13 H13 H13	Students must reply by (date): or within weeks of notification.  Types of Aid Available Please check off all types of aid available to undergrate Loans FEDERAL DIRECT STUDENT LOAN PROGRAM (DIDIRECT Subsidized Stafford Loans Direct Unsubsidized Stafford Loans Direct PLUS Loans  Federal Perkins Loans Federal Nursing Loans State Loans College/university loans from institutional funds Other (specify):  Scholarships and Grants NEED-BASED: Federal Pell	4 duates at your in	X X X X X X X X X X X X X X X X X X X	
H11 H12 H12 H12 H12 H12 H12 H12 H13 H13 H13 H13 H13	Students must reply by (date): or within weeks of notification.  Types of Aid Available Please check off all types of aid available to undergrated Loans FEDERAL DIRECT STUDENT LOAN PROGRAM (DIDIRECT Subsidized Stafford Loans Direct Subsidized Stafford Loans Direct PLUS Loans  Federal Perkins Loans Federal Nursing Loans State Loans College/university loans from institutional funds Other (specify):  Scholarships and Grants NEED-BASED: Federal Pell SEOG	4 duates at your in	X X X X X X X X X X X X X X X X X X X	
H11 H12 H12 H12 H12 H12 H12 H12 H13 H13 H13 H13 H13	Students must reply by (date): or within weeks of notification.  Types of Aid Available Please check off all types of aid available to undergrated Loans FEDERAL DIRECT STUDENT LOAN PROGRAM (DIDIRECT Subsidized Stafford Loans Direct Unsubsidized Stafford Loans Direct PLUS Loans  Federal Perkins Loans Federal Nursing Loans State Loans College/university loans from institutional funds Other (specify):  Scholarships and Grants NEED-BASED: Federal Pell SEOG State scholarships/grants	duates at your in	X	
H11 H12 H12 H12 H12 H12 H12 H12 H13 H13 H13 H13 H13 H13	Students must reply by (date): or within weeks of notification.  Types of Aid Available Please check off all types of aid available to undergrated Loans FEDERAL DIRECT STUDENT LOAN PROGRAM (DIDIRECT Subsidized Stafford Loans Direct Unsubsidized Stafford Loans Direct PLUS Loans  Federal Perkins Loans Federal Nursing Loans State Loans College/university loans from institutional funds Other (specify):  Scholarships and Grants NEED-BASED: Federal Pell SEOG State scholarships/grants Private scholarships	duates at your in	X	
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H11 H12 H12 H12 H12 H12 H12 H13 H13 H13 H13 H13 H13 H13	Students must reply by (date): or within weeks of notification.  Types of Aid Available Please check off all types of aid available to undergratoans FEDERAL DIRECT STUDENT LOAN PROGRAM (DIDIFICATION DIRECT SUBSIDIES STATE OF THE PROGRAM OF THE PROGR	duates at your in	X	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14 Non-Need Based Need-Based H14 Academics Χ Χ H14 Alumni affiliation Χ Χ Χ Χ H14 Art H14 Athletics Χ Χ H14 Job skills H14 ROTC Χ Χ H14 Leadership
H14 Minority status
H14 Music/drama
H14 Religious affiliation
H14 State/district residency Χ Χ Χ Χ Χ Χ

<b>П</b> 14	State/district residency	^	^
H15	If your institution has recently implemented any major initiative to make your institution more affordable to in replacing loans with grants, or waiving costs for familiaplease provide details below:	coming students	such as

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2017. Include faculty who are on your institution's payroll on the census date your institution uses for

IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty those who donate their services or are in the military), or research doctoral fellows, or pre-doctoral fellows		Exclude	Include only if they teach one or more non- clinical credit courses
(b) administrative officers with titles such as dean of students, libra and the like, even though they may devote part of their time to cla may have faculty status		Exclude	Include if they teach one or more non- clinical credit courses
(c) other administrators/staff who teach one or more non-clinical c though they do not have faculty status	redit courses even	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction titles such as teaching assistant, teaching fellow, and the like	on of courses, but have	Exclude	Exclude
(e) faculty on sabbatical or leave with pay		Include	Exclude
(f) faculty on leave without pay		Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with	n pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

<b>I1</b>			Full-Time	Part-Time	Total
<b>I1</b>	a)	Total number of instructional faculty	3,992	1,597	5,589
<b>I</b> 1	b)	Total number who are members of minority groups	1,030	248	1,278
11	c)	Total number who are women	1,628	860	2,488
11	d)	Total number who are men	2,364	737	3,101
<b>I1</b>	e)	Total number who are nonresident aliens (international)	217	67	284
<b>I1</b>	f)	Total number with doctorate, or other terminal degree	3,924	954	4,878
	g)	Total number whose highest degree is a master's but not a terminal			
<b>I1</b>		master's	62	461	523
11	h)	Total number whose highest degree is a bachelor's	0	105	105
	i۱	Total number whose highest degree is unknown or other (Note:			
11	')	Items f, g, h, and i must sum up to item a.)	6	77	83
	i۱	Total number in stand-alone graduate/ professional programs in			
11	J <i>)</i>	which faculty teach virtually only graduate-level students			
		Total number of instructional faculty excluding pre-professional			
l1a		programs (Law, Dentistry, Optometry, Vet Med and Medicine	1,963	1,087	3,050

#### I2 Student to Faculty Ratio

Report the Fall 2017 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12	Fall 2017 Student to Faculty ratio	18.63 to 1	(based on	43,317 students
	•		and	2.325 faculty).

#### 3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2017 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2017. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled

13

13		Undergraduate Class Size (provide numbers)							
13	CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	491	926	1149	560	457	609	390	4582
13	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	147	468	1223	403	114	156	6	2517

# J. DEGREES CONFERRED

# J1 Degrees conferred between July 1, 2016 and June 30, 2017

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture	33.30%		3.99%	1
J1	Natural resources and conservation			1.63%	3
J1	Architecture			1.04%	4
J1	Area, ethnic, and gender studies			0.17%	5
J1	Communication/journalism			5.43%	9
J1	Communication technologies			0.00%	10
J1	Computer and information sciences			0.54%	11
J1	Personal and culinary services			0.00%	12
J1	Education			4.67%	13
J1	Engineering			15.09%	14
J1	Engineering technologies			0.00%	15
J1	Foreign languages, literatures, and linguistics			1.58%	16
J1	Family and consumer sciences			3.77%	19
J1	Law/legal studies			0.00%	22
J1	English			2.05%	23
J1	Liberal arts/general studies		100.00%	0.07%	24
J1	Library science			0.00%	25
J1	Biological/life sciences			8.32%	26
J1	Mathematics and statistics			1.42%	27
J1	Military science and military technologies			0.00%	28 & 29
J1	Interdisciplinary studies			0.18%	30
J1	Parks and recreation			1.80%	31
J1	Philosophy and religious studies			0.28%	38
J1	Theology and religious vocations			0.00%	39
J1	Physical sciences			1.36%	40
J1	Science technologies			0.00%	41
J1	Psychology			5.06%	42
J1	Homeland Security, law enforcement, firefighting, and protective services			0.00%	43
J1	Public administration and social services			2.77%	44
J1	Social sciences			9.26%	45
J1	Construction trades			0.00%	46
J1	Mechanic and repair technologies			0.00%	47
J1	Precision production			0.00%	48
J1	Transportation and materials moving			0.32%	49
J1	Visual and performing arts			2.55%	50
J1	Health professions and related programs	66.70%		8.07%	51
J1	Business/marketing	33373		17.37%	52
J1	History			1.21%	54
J1	Other			0.00%	1
J1	TOTAL (should = 100%)	100.00%	100.00%	100.00%	

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